



Jane Macon Middle School 2023-2024
Weekly Agenda/Lesson Plan

6 TH GRADE	WEEK 16	WEEK 17	WEEK 18	WEEK 19	WEEK 20
Date	4/22 – 4/26	4/29 – 5/3	5/6 – 5/10	5/13 – 5/17	5/20 – 5/24
Standard	<u>MSBB</u> : PR1, RE1, RE2, CN1	<u>MSBB</u> : PR1, RE1, RE2, CN1	<u>MSBB</u> : PR1, RE1, RE2, CN1	<u>MSBB</u> : PR1, RE1, RE2, CN1	<u>MSBB</u> : PR1, RE1, RE2, CN1
Learning Target:	1. What is an eighth note? 2. What is concert etiquette? 3. What is a time signature? 4. What is a key signature? 5. What is a dotted half note?	1. What is an eighth note? 2. What is concert etiquette? 3. What is a time signature? 4. What is a key signature? 5. What is a dotted half note?	1. What is an eighth note? 2. What is concert etiquette? 3. What is a time signature? 4. What is a key signature? 5. What is a dotted half note?	1. What is an eighth note? 2. What is concert etiquette? 3. What is a time signature? 4. What is a key signature? 5. What is a dotted half note?	1. What is an eighth note? 2. What is concert etiquette? 3. What is a time signature? 4. What is a key signature? 5. What is a dotted half note?
Success Criteria:	<ul style="list-style-type: none"> - I can identify what an eighth note is - I can discuss what proper concert etiquette is - I can identify what a time signature is - I can discuss what a key signature is - I can identify what a dotted half note is 	<ul style="list-style-type: none"> - I can identify what an eighth note is - I can discuss what proper concert etiquette is - I can identify what a time signature is - I can discuss what a key signature is - I can identify what a dotted half note is 	<ul style="list-style-type: none"> - I can identify what an eighth note is - I can discuss what proper concert etiquette is - I can identify what a time signature is - I can discuss what a key signature is - I can identify what a dotted half note is 	<ul style="list-style-type: none"> - I can identify what an eighth note is - I can discuss what proper concert etiquette is - I can identify what a time signature is - I can discuss what a key signature is - I can identify what a dotted half note is 	<ul style="list-style-type: none"> - I can identify what an eighth note is - I can discuss what proper concert etiquette is - I can identify what a time signature is - I can discuss what a key signature is - I can identify what a dotted half note is



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Activity(ies)/ Assignment with Text and/or Links:	- Continue learning notes - Play notes within the context of rhythms - EE1 - Beethoven's Ninth, Shine	- Continue learning notes - Play notes within the context of rhythms - EE1 - Beethoven's Ninth, Shine	- Continue learning notes - Play notes within the context of rhythms - EE1 - Beethoven's Ninth, Shine	- Continue learning notes - Play notes within the context of rhythms - EE1 - Beethoven's Ninth, Shine	- Continue learning notes - Play notes within the context of rhythms - EE1 - Sight Reading
Objectives	- Rehearsal etiquette, breathing, posture, keep an external and internal pulse, count and clap system, care and maintain instrument, hold instrument properly, make correct sound on mini instrument, name notes, basic time signature, bar lines, quarter, half, whole, eighth notes and rests, blending sounds, pick up notes, lines in EE book	- Rehearsal etiquette, breathing, posture, keep an external and internal pulse, count and clap system, care and maintain instrument, hold instrument properly, make correct sound on mini instrument, name notes, basic time signature, bar lines, quarter, half, whole, eighth notes and rests, blending sounds, pick up notes, lines in EE book	- Rehearsal etiquette, breathing, posture, keep an external and internal pulse, count and clap system, care and maintain instrument, hold instrument properly, make correct sound on mini instrument, name notes, basic time signature, bar lines, quarter, half, whole, eighth notes and rests, blending sounds, pick up notes, lines in EE book	- Rehearsal etiquette, breathing, posture, keep an external and internal pulse, count and clap system, care and maintain instrument, hold instrument properly, make correct sound on mini instrument, name notes, basic time signature, bar lines, quarter, half, whole, eighth notes and rests, blending sounds, pick up notes, lines in EE book	- Rehearsal etiquette, breathing, posture, keep an external and internal pulse, count and clap system, care and maintain instrument, hold instrument properly, make correct sound on mini instrument, name notes, basic time signature, bar lines, quarter, half, whole, eighth notes and rests, blending sounds, pick up notes, lines in EE book
Evaluation	Teacher Evaluation, Participation Evaluation, Progress Chart System	Teacher Evaluation, Participation Evaluation, Progress Chart System	Teacher Evaluation, Participation Evaluation, Progress Chart System	Teacher Evaluation, Participation Evaluation, Progress Chart System	Teacher Evaluation, Participation Evaluation, Progress Chart System
Differentiation	[Macro to Micro] - Division of clef readers, section of instruments, division among students within respective	[Macro to Micro] - Division of clef readers, section of instruments, division among students within	[Macro to Micro] - Division of clef readers, section of instruments, division among students within	[Macro to Micro] - Division of clef readers, section of instruments, division among students within	[Macro to Micro] - Division of clef readers, section of instruments, division among students within



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	sections, Progress Chart System (individual student)	respective sections, Progress Chart System (individual student)	respective sections, Progress Chart System (individual student)	respective sections, Progress Chart System (individual student)	respective sections, Progress Chart System (individual student)
Announcements	Concert Soon	Concert Soon	Concert Next Week	Concert Week	School Owned Instrument Return